

St George's Catholic Primary School Curriculum Overview Reception

Curriculum Area	Autumn					Spring				Summer		
Topic (Weeks)	My New Classroom 5	Autumn 3	Robots 1	Me and my family 4	Advent and Christmas 3	Bears 5 Chinese New Year 1	Supertato 4 Local area 2	Holy Week and Easter 1	St George 1 Growing and Changing 6	Spiders 1	People who help us 5	
RE	People Who Care For Us Creation God's Gifts Prayer Advent					Christmas Baptism Lent Holy Week			Easter Pentecost People Who Help Us			
Catholic Social Teaching	Family and Community Stewardship of God's Creation		Dignity of the Human Person			Solidarity and the Common Good		Option for the Poor and Vulnerable		Dignity of Work and the Rights of Workers Rights and Responsibilities		
Relationship Education	Handmade with love I am Me Head, Shoulders, Knees and Toes Ready Teddy I like, you like, we all like! Good feelings, bad feelings					Let's get real Growing up Role Model Who's Who? You've got a friend in me Forever Friends			Safe inside and out My body, my rules Feeling Poorly People Who Help Us God is love Loving God, Loving others Me, You, Us			
Personal, Social and Emotional Development Self-Regulation Managing Self Building Relationships	Settling in to our new setting Separating from carers Learning classroom routines and rules Getting to know one another including adults in the setting Managing toileting		Selecting resources independently Making friends Learning to share Show independence			Valuing ourselves Sharing personal experiences Internet safety Consider others' views		Talking about and managing our feelings Safety on the road Show resilience		Staying healthy (food, exercise, tooth-brushing, sleep) Managing conflict Show perseverance Recognising our strengths Preparing to move on		
Communication and Language Listening, Attention and Understanding Speaking	Engage in story, singing and rhyme, developing understanding and ability to recall, sequence and retell Engage in non-fiction books and resources, recognising how these help us to find out new things Learn and use new vocabulary Describe events in detail (Weekend news, clever tray, learning experiences) Develop listening skills Ask questions Extend sentences and ability to articulate ideas of increasing complexity Develop use of tenses Develop skills to communicate thoughts and interact and co-operate with others											
	Play listening games Learn the good listening rules		Listening Project (if appropriate) Perform songs and actions in the Nativity			Listening in the classroom and other areas of school		Listening skills in new environments		Listening skills in new environments Learn songs to perform at the Early Years Music Festival		
	Possible role play scenarios – Home Corner		Possible role play scenarios – Post Office, Theatre			Possible role play scenarios – Bear Hospital, Bear School, Teddy Bear's Picnic		Possible role play scenarios – Café, Library		Possible role play scenarios – Castle, Fruit and Veg Shop, Garden Centre Possible role play scenarios – police / fire station, aeroplane, home corner		

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Physical Development Fine Motor Gross Motor	Daily Dough Disco – develop strength in fingers towards achieving correct pencil grip Weekly Fine motor session including cutting skills Letter formation taught during phonics – 3-4 letters per week Fine motor activities in continuous provision	Daily Dough Disco – develop strength in fingers towards achieving correct pencil grip Weekly Fine motor session including cutting skills Letter formation taught during phonics – 3-4 letters per week Fine motor activities in continuous provision	Daily Squiggle Dance Daily handwriting focuses on one letter each day, working in groups of letters Lines l, i, t, Up/down – r, n, m, p, h, b Circles c, o, a, d, g, q Ensure correct pencil grip Fine motor activities in continuous provision	Daily Squiggle Dance Daily handwriting focuses on one letter each day, working in groups of letters Curves – e, s, f Zigzag – v, w, z, x Down and under – u, y, j K Ensure correct pencil grip Fine motor activities in continuous provision	Daily Handwriting Working on groups of letters together Lines – l, i, t Circles – c, o, a, d, g, q Up/down – r, n, m, p, h, b Zigzag – v, w, z, x Curves – e, s, f Down and under – u, y, j K Work on letters sitting on the line Fine motor activities in continuous provision	Daily Handwriting Working on letters that are tricky and capital letters Work on letters sitting on the line Increase efficiency and accuracy Fine motor activities in continuous provision
	Teach safe use of wheeled toys outside Teach safe use of adventure playground Teach safety rules at Forest School Weekly Multiskills lesson	Weekly Multiskills lesson Fireworks Dance Gross motor activities are part of outdoor continuous provision	Weekly Gymnastics lesson Gross motor activities are part of outdoor continuous provision	Weekly Gymnastics lesson Spring Dance (Opposites) Gross motor activities are part of outdoor continuous provision	Balance Ability Training Dance Handa's Hen Gross motor activities are part of outdoor continuous provision	Balance Ability Training Preparation for Sports Day Gross motor activities are part of outdoor continuous provision
Literacy Comprehension Word Reading Writing	Phonics					
	Set 1 sounds m a s d t i n p g o c k c k u b f e l	Set 1 sounds sh r j v y w, ll, ss, ff, zz th z ch qu x ng nk,	Revise Set 1 Special Friends Set 2 sounds – ay ee igh ow oo ar	Set 2 sounds – oo or ir ou oy air	Revise Set 2 sounds	Set 3 sounds – ai oi oa ear ure er
		Red Tricky Words – I, the, to, go, no	Red Tricky Words – my, you, me, she, we	Red Tricky Words – be, was, said, all, they	Red Tricky Words – her, have, like, do, so, some	Red Tricky Words – come, little, one, were, there, what, when
	Reading					
	Identify initial sounds Oral blending Rhyme activities Tell stories using books without words Stories about starting school Stories using rhyme	Blend CVC words Where to start reading, reading from left to right Non-fiction texts - seasons and the human body Stories about Autumn and Families	Blend CVCC / CCVC words Stories about bears Non fiction texts - Bears Contents page, labels and captions Demonstrate understanding of what has been read to them Discuss the feelings of the characters in key texts	Blend CVCC / CCVC words Supertato stories, stories about superheroes Non-fiction texts – maps and atlases Demonstrate understanding of what has been read to them Discuss the feelings of the characters in key texts	Read words with two syllables Letter names Sing / say the alphabet Stories about things that grow, including in different countries Non-fiction texts – life cycles Compare settings Demonstrate understanding of what they have read.	Non-fiction texts – spiders, people who help us Stories about people who help us Demonstrate understanding of what they have read.

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	Writing					
	Name writing Make marks to accompany pictures, label and name work Add initial sounds to pictures Add short onomatopoeic words – eg pop, tap.	Segment CVC words Label pictures, animal shelter plans Write name Greetings cards Story Maps	Segment CVCC / CCVC words Finger spaces and full stops Write labels and captions Story Maps Write simple instructions (recipe for porridge)	Segment CVCC / CCVC words Finger spaces and full stops Write surname Wanted Posters Greetings cards	Capital letters at the beginning of a sentence Check for sense Instructions to plant a bean Captions for life cycle diagram Rewrite stories Sentences to describe settings Recount visits and experiences Shopping lists	Rewrite stories Recount visits and experiences Describe roles of people who help us
Mathematics Number Numerical Patterns	Exploring maths equipment in the classroom Match, sort and compare small amounts Compare size, mass and capacity Investigate and create simple patterns	Develop understanding of numbers to 3 (represent, subitise and explore composition) Find one more and one less than numbers to 3 Identify, name and find circles and triangles Develop understanding of numbers 4 and 5 (represent, subitise and explore composition) Find one more and one less than numbers to 5 Identify, name and find squares and rectangles	Introduce zero Develop understanding of numbers to 0-5 (represent, subitise and explore composition) Find one more and one less than numbers 0-5 Compare mass Investigate scales and balance Explore and compare capacity Develop understanding of numbers 6, 7, 8 (represent, subitise and explore composition) Find one more and one less than numbers 0-8 Make pairs Find doubles Investigate odd and even Combine two groups	Explore and compare length and height Order and sequence with reference to time Develop understanding of numbers 9 and 10 (represent, subitise and explore composition) Find one more and one less than numbers 0-10 Find pairs of numbers to make 10 Find and make doubles to 10 Explore odd and even Recognise, name and find 3D shapes Investigate and create more complex patterns	Investigate numbers to 20 Explore patterns of number within 20 Build teens numbers Count beyond 20 Add more and find how many Take away and find how many Rotate and manipulate shapes Compose and decompose shapes	Explore sharing and grouping Explore even and odd Make and find doubles Identify, create and explore pattern rules Visualise and describe position Give instructions Explore mapping
Understanding the World Past and Present People, Culture and Communities The Natural World	Introduction to school site, name rooms and parts of the outdoors Recognise seasonal change (Autumn) Autumn walk to observe and talk about change Find out about Harvest Hibernating/migrating animals	Name and identify family members and relationships Find out what life was like when Jesus was alive Jesus' family The story of Jesus' birth Go to church Bonfire Night Remembrance Day Christmas celebrations	Find out about changing states of matter (ice, noodles, porridge) Recognise seasonal change (Winter) Make story maps, sequencing events correctly Chinese New Year – find out about a celebration in a different culture	Recognise seasonal change (Spring) Visit places in the local area (library, high school, church) Maps of the local area Holy Week	Easter Knights and Castles – The Story of St George Life cycle of a butterfly Growing plants Find out about differences between countries (weather, what grows, animals) Healthy and unhealthy foods	Find out about spiders Set criteria and make spider webs The role of a Priest Jobs and roles in society
	Weekly Forest School session gives opportunity for looking at seasonal change through the year.					

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Expressive Arts and Design Creating with Materials Being Imaginative and Expressive	Sing Nursery rhymes and counting songs Make telescopes and binoculars Junk modelling - robots Autumn trees paintings using cotton buds to dab for leaves Build shelters for the animals Retell Percy the Park Keeper – After the Storm Songs about Autumn, Harvest	Self portraits Firework pictures using chalk and tools for printing Looking for pattern in the environment Printing repeating patterns Yayoi Kusama - art work using circles linking to 2D shape work Learn songs and perform for Nativity Retell Christmas story	Draw and paint bears from photographs Use charcoal and sponge painting to create pictures of polar bears Charanga unit – Everyone Find the pulse and keep the beat Watch Chinese Dragon / Lion dances and respond to them Retell Bear stories Songs and rhymes about bears	Experiment with different musical instruments Practise keeping the beat Compose music about a storm Dance Unit Spring (Opposites) Gustav Klimt's tree of life - art work using spirals linking to handwriting Henri Matisse' collage – artwork linking to shapes within shapes Make up Supertato / superhero adventure stories Make pea traps	Observational drawing of plants / flowers Van Gogh's sunflowers Monet's Waterlilies Songs and rhymes about plants and minibeasts Dance Unit Handa's Hen Pentecost Dance (Fire music) Retell stories about growing and changing	Make our own musical instruments Learn and perform songs in the Early Years Music Festival Act out roles and make up scenarios about people who help us.
Opportunities for ICT	Learn how to use the Beebots and how to put them back on charge Learn how to use the ipads and the rules around safe use	2Paint to produce self-portraits / pictures of people	2Explore to experiment with patterns of sounds and rhythms	2count – favourite fruits Beebots to follow routes and maps, get the beebot to a given destination (2Go can support routes and change of direction)	2Paint Projects – produce symmetrical butterflies, use impressionism tool to produce Monet's waterlilies	Mashcams – People Who help us
Trips and Visits	Autumn Walk Theatre visit		The Hive Early Years Music Festival		Bishop's Wood – Katy the Caterpillar	
Key Books / Stories	Stories about starting school Stories using rhyme No-Bot the Robot series Percy The Park Keeper – After the Storm Percy the Park Keeper series Autumn / Seasons (Non-fiction) The Leaf Thief	Titch Human body (non-fiction) Jesus as a boy How to catch a star The Story of the First Christmas	We three kings Snowball Goldilocks and the Three Bears We're Going on a Bear Hunt You and Me Little Bear (series) Bears (Non-Fiction) Brown Bear Brown Bear	Supertato series Maps and Atlases (Other stories by Sue Hendra) My Mum is a Superhero	The Story of St George Jack and the Beanstalk Jasper's Beanstalk The Very Hungry Caterpillar Handa's Surprise Handa's Hen Oliver's Vegetables Oliver's Fruit Salad	Spiders (Non-fiction) Arghhh Spider! Spinderella People Who Help Us (Non-fiction)